

BLAKEVIEW OSHC NEWSLETTER TERM 3, 2025



Dates to Remember

1/8 Pupil Free Day



JOIN OUR
FACEBOOK
GROUP

WELCOME TO OSHC

Important Information



COMMUNICATION

To make a booking or enquiry, please use one of the following communication methods.

For permanent bookings, please fill out a Booking form and return it to OSHC leadership.

TO DO:

Ensure all **enrolment details**, and current **medical information**, are up to date.

A parent/guardian is legally required to **sign children in and out** of the service, and walked to and from OSHC.

The best way to communicate with us is via **text or through email** to avoid any mistakes.



REMINDERS

Our service opens at 6:30am and closes at 6pm. Please remember to be prompt in collecting your child/ren as you may incur a late fee. Late collection is charged at \$1 per minute, per child, and this fee cannot be subsidised.

Please communicate any absences to the OSHC mobile via text. Unexplained absences will be charged the full session price. We require 24 hours for any cancellations. Any cancellations not within 24 hours will still be charged for the session.

LEADERSHIP REPORT

A message from Rebecca



Wow - it's Term 3!

Dear Families,

As we move through another busy and rewarding term, I want to take a moment to acknowledge some important areas of focus for our OSHC service.

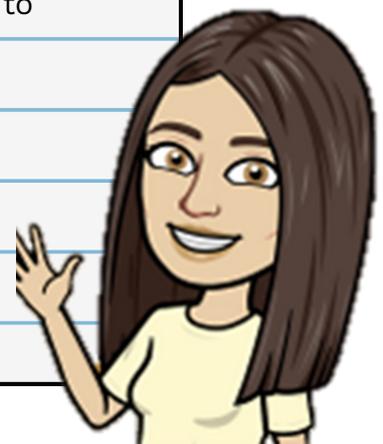
With the recent concerns within the OSHC and child care sector, we want to reassure our families that we are fully committed to reviewing and strengthening our internal protocols and procedures. Our top priority remains the safety and wellbeing of every child and educator. We are actively ensuring that all aspects of our practice remain compliant, transparent, and reflective of current standards and expectations. This includes revisiting policies, updating documentation, and providing our team with continued training and support.

Alongside this, we're turning our attention to improving our sustainable practices. Sustainability is not only a core part of the My Time, Our Place Framework but something we believe in deeply as a service. This term, we've made a small but meaningful start by collecting food scraps for our school chickens, reducing waste and encouraging children to take part in environmentally conscious routines.

We're actively exploring further ways to embed sustainable choices into our daily operations and welcome any ideas or support from our OSHC community. Together, we can foster a culture of care – for each other and for the planet.

Thank you for your ongoing support and trust. We look forward to continuing to grow and evolve alongside your children.

Warmly,
Rebecca Musico
Director



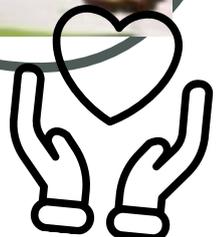
MEET OUR STAFF

Hello!



We are so lucky to have an ever evolving OSHC team of Educators. As some Educators leave, we always endeavour to employ new staff with skills, qualities and qualifications that will help our service grow and thrive.

Please meet our current team of educators, and don't be afraid to say 'Hi' when you see them on the floor!

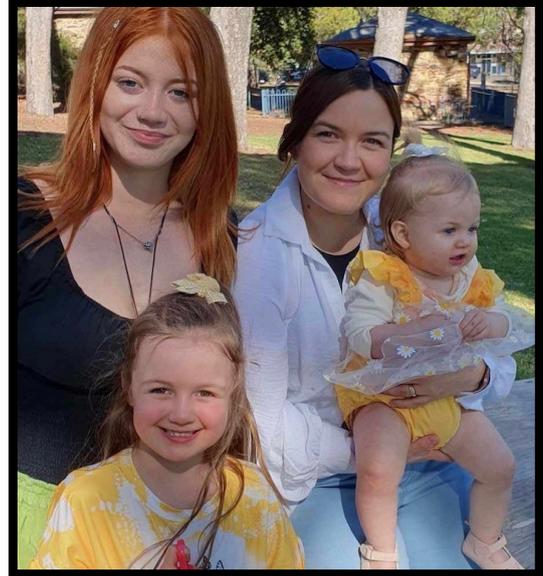


MEET OUR STAFF

Hello!



Hi everyone! My name is Rebecca and I am the Director at Blakeview Primary School OSHC. I am also a wife and Mum to 3 beautiful girls. For over 10 years, I have had the privilege of working in the Education and OSHC industry and during this time, I have developed a strong passion for working with children, sharing their voices and advocating for them. I especially enjoy working in collaboration with other educators and families to create an engaging and inclusive program and environment. I look forward to making many more memories with our little friends!



REBECCA- DIRECTOR



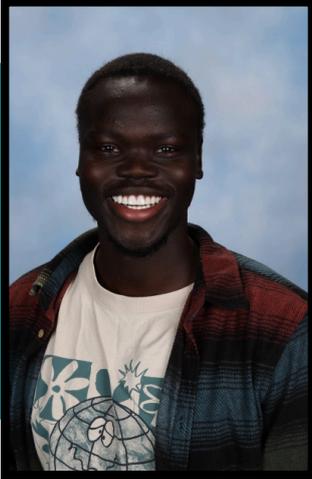
LAUREN - ASSISTANT DIRECTOR

Hello! My name is Lauren and I am the Assistant Director and Educational Leader at Blakeview Primary School OSHC. I have over 9 years experience working with children in school age education and care. I have a Bachelor of Arts and a Masters of Education: Primary. I love planning fun and engaging activities and creating many different spaces and opportunities for play, helping children build skills to grow their social and emotional wellbeing. I have a passion for bringing meaningful change to the way in which OSHC is organised and run. I am originally from Essex, England, and moved to Adelaide when I was 10. I am married to my High School sweetheart, and we have a beautiful fur baby called Shadow.



MEET OUR STAFF

Hello!



DIING - QUALIFIED EDUCATOR

Hi, I'm Diing! I'm a pretty chill guy and I love to mentor students in all different situations. I love advocating for cultural inclusivity and have worked with the Adelaide Crows in the past. I love hanging out with friends and loved ones, I am enrolled in an acting school and also par-take in some modelling on the side.



TOBONGE - QUALIFIED EDUCATOR

Hi! My name is Tobonge or T is fine as well. I really enjoy spending time with my family and friends, reading a good book, and going for a nice long walk on the beach. I really enjoy working at Blakeview OSHC because of all the fun adventures and the wonderful people I get to meet as well!



LAUREN - QUALIFIED EDUCATOR

Hi! I'm Lauren or Miss Lauren, it doesn't bother me. I have been an SSO in the Murray Unit here at Blakeview Primary since the beginning of the year and I absolutely love it! It's always been my dream to work with children, my biggest passion is to have a positive impact on their lives & support their learning, growth & development. I have worked in OSHC previously, as well as childcare, and have three younger brothers who keep me on my toes, so I have plenty of experience! In my free time I enjoy going to the gym, taking adventures with my friends and being at the beach when it's warm and sunny. I probably know or have introduced myself to most of you & your children already, but I am always up for a chat, and look forward to seeing you around.



MEET OUR STAFF

Hello!



JEMMA - QUALIFIED EDUCATOR

I've been working at Blakeview OSHC since the beginning of 2022 and have enjoyed every moment. I love seeing new faces. I'm in my fourth year of Uni studying a Bachelor of Primary Education. When I'm not at OSHC or at Uni I'd definitely be at the netball courts playing/training for my club Angle Vale Football & Netball club.



RAQUELLE - QUALIFIED EDUCATOR

Hi! My name is Raquelle, or Kel is fine too. I have been working at Blakeview OSHC for just over a year now. I love working here because I get to build positive relationships with children and families. It brings me joy watching children learn, grow, and have fun! I'm currently in my final year of studying Primary Education, and can't wait to become a teacher! Outside of work and uni, I love to travel, go camping, play netball, and spend time with my loved ones. I look forward to making wonderful memories with your children this year!



BETH - QUALIFIED EDUCATOR

Hello! I have been working at Blakeview OHSC since 2023, and I am currently pursuing a Bachelor of Primary Education at the University of South Australia. I thrive on staying busy and genuinely enjoy collaborating with a supportive and culturally diverse team. What I find most rewarding about being a qualified educator is the opportunity to design session activities that are tailored to the children's interests and needs, ensuring they have a rich and fulfilling experience. This role allows me to apply my knowledge in practical ways, foster trusting relationships with the students, and build my confidence in communicating with families.



MEET OUR STAFF

Hello!



MEGAN - QUALIFIED EDUCATOR

Hello my name is Megan! I have a Certificate 4 in Education Support and am currently working as a SSO at a Primary School. I recently starting working at Blakeview Primary OSHC over the last school holidays. I had so much fun getting to know the children! I also have 2 children that attend Blakeview Primary, this is one of the reasons why I wanted to work at OSHC!. All of the educator's have worked amazingly with my children, providing them great care and support. I'm very grateful to have been welcomed as an educator by everyone. In my spare time I'm very busy with my children and their sports. I love watching my 10 year old son play footy and cricket while my 7 year old daughter has just started dance. In our spare time we like to go on hikes and camping. I'm really looking forward to getting to know all of the wonderful children and being apart of the fun activities we have at oshc!



GRACE - QUALIFIED EDUCATOR

Hello! I'm Grace and I just started at Blakeview OSHC at the beginning of the year! I've loved getting to know the students and their families! I am currently a pre-service teacher, and have a passion for helping students thrive, which I can utilise in my work at OSHC and also the DU I also work at during the day. Fun fact I have 2 sausage dogs named Mervin and Marty!



MEET OUR STAFF

Hello!



EMMA - EDUCATOR

Hello families my name is Emma and I have been working at Blakeview Primary School OSHC since 2021. I have built so many friendships in this time with children, co-workers and families. I love all the adventures that take place here at OSHC and I strive to help every child grow in many positive ways. I am a competitive dancer and have been performing on stage since the age of 2. If you see me around don't be afraid to say hello!



ZALI - EDUCATOR

Hi, I'm Zali! I'm 21 and have been part of the Blakeview OSHC team for three years. I'm currently studying a Cert III in Early Childhood Education and Care. During the day, I work as an SSO at another school. I'm passionate about helping children develop through play, creating a positive and inclusive environment, and building strong relationships with children and families. Outside of work, I enjoy watching the footy and hanging out with friends!



ISABELLE - EDUCATOR

My name is Isabelle but the kids call me Miss Isabelle or 'Wynter's mum'. I have recently started at Blakeview Primary School as an SSO this year and am loving every moment of it. Building connections with all the children is very rewarding and I love seeing all their smiles each day. I will also be studying a Cert 4 in Education and Student Support this year to help gain more knowledge in the education field. I have 3 children of my own who keep me busy when I'm not working. I love going to the gym, reading novels and spending time at the beach in summer!



MEET OUR STAFF

Hello!



BRETT - EDUCATOR

Hi, I'm Brett. I have worked as an SSO for the past 6 years, however I have worked with children in some facet for the past 20 years. This included summer camps, rock climbing youth squads and mentoring. I have 3 children of my own! We really enjoy camping and rock climbing, bike riding and enjoy watching cricket and football, and spending time with close friends and family. I look forward to being part of the team here at Blakeview and bringing my style and fun into OSHC.



JARRAD - EDUCATOR

Hi everyone I'm Jarrad, I am 20 years old and have been working at Blakeview OSHC since mid 2024. I have really enjoyed getting to know all the kids and finding out all there hobbies. Some of my hobbies are playing video games with friends and playing soccer, I have also done some trainee work in occupational therapy, which I am looking at studying in the future.



MICHAEL - EDUCATOR

Hello! My name is Michael, and I am one of the new faces at Blakeview OSHC. I have worked with school-aged children for the better part of a decade in OSHC and within classrooms. During my time, I have been involved in activities such as school/OSHC excursions, carnivals, camps, sports days, and school events. I also ran and operated my own social and emotional well-being program for school-aged children. I am a stickler for the rules and care about the safety of all children in my care. However, I also love to joke around, play games, sports, and even enjoy a riddle or two. Please come and say hello when you can!



MEET OUR STAFF

Hello!



REESE - EDUCATOR

Hi! I've been working at Blakeview Primary OSHC since November 2024. Working here has been such a rewarding experience. I love being part of a supportive and energetic environment where I get to help children learn, grow, and have fun. I love building trusting relationships with both the children and their families. It's amazing to see the positive impact we can have on their day, and it also gives me valuable experience that connects with my university degree in Bachelor of Nursing especially in communication, care, and teamwork.



ZOE - EDUCATOR

Hi there my name is Zoe! joining Blakeview OSHC at the end of 2024 has been a wonderful opportunity. Having completed my Certificate III in Education Support and currently pursuing my Diploma in Education Studies (with a future goal of a Bachelor in Primary Education), I'm passionate about bringing my skills to life in my daily work. I particularly enjoy providing the extra time and attention that some students need and creating a safe and nurturing space where they can thrive. I'm particularly passionate about guiding child-led experiences within our before and after school programs, drawing on principles that encourage independence, self-direction, and a love of learning – skills deeply aligned with a Montessori approach from my past work experiences.



MEET OUR STAFF

Hello!



LOUISE - EDUCATOR

Hi everyone! I'm Louise. I recently rejoined Blakeview OSHC in January of this year after working here years ago. I've really enjoyed building new relationships with the children, families, and staff. I'm also looking forward to completing my studies in School-Based Education Support soon. Outside of work, I love spending time with my partner Josh, daughter Lilly, and our little dog Rupert.



ARNAUX - EDUCATOR

Hi i'm Arnaud Mbonimpa, and i'm not so new to OSHC! I've been working here a while building relationships and rapport with not only the kids but as well as my colleagues and I've had so much fun doing that!! I'm currently studying a bachelor's degree in Social Work at Flinders University, I love the gym and I also work with children as an SSO at Riverbanks College. I love working with children and I hope to get into working with the Department of Child Protection when I complete my degree as that is my ultimate long term goal.



MEET OUR STAFF

Junior Educators



AMARLEE - JUNIOR EDUCATOR

Hi! My name is Amarlee I am a new junior educator at Blakeview OSHC. I'm passionate about working with children and love building strong, positive relationships with them. I enjoy spending time with my friends and my family is really important to me. I always enjoy meeting new people and I bring a warm, friendly, and caring attitude to everything I do. I'm excited to be part of the OSHC team where I can support and connect with children in a fun and safe environment.



JADE - JUNIOR EDUCATOR

Hello! My name is Jade, and I am a junior educator at Blakeview OSHC. I've only recently started, but I've really enjoyed getting to know the children and the team here at the service. I have a passion for music, hair and beauty, shopping, and spending time with friends. I attended OSHC throughout my primary school years and had such a great experience, which is why I'm passionate about helping ensure the children here enjoy their time just as much.



MIA - JUNIOR EDUCATOR

Hi, my name is Mia. I'm 17 years old and currently studying my Certificate III in Early Childhood Education and Care. I've always had a passion for working with children, and I had a great experience doing work placement here at Blakeview Primary. In my free time, I love going shopping, hanging out with my friends and family, and exploring all things makeup and beauty.



MEET OUR STAFF

Faces you may see during Vacation Care!



TIAHNA



TAMZIN



MANDY



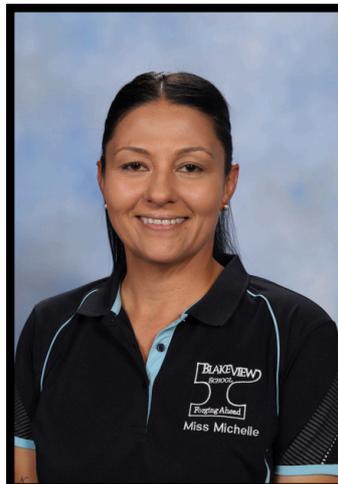
GAYNOR



ORRIEN



GEMMA



MICHELLE

**NOT PICTURED:
INDIGO**

FAREWELL!

Some faces that we will miss...



It is with great sadness that we say goodbye to some much-loved members of our team.

Luis, Blake, Erin, and Ioanna have all recently transitioned into full-time, permanent roles outside of OSHC. Their presence, warmth, and contributions are deeply missed by both staff and children.

We wish them all the very best in their next chapter and know they will continue to make a positive impact wherever they go.

adios!

OSHC EDUCATORS DAY!



To Our OSHC Educators On OSHC Educators Day

*From morning smiles to twilight care,
You're always present, always there.
With patience wide and hearts so true,
Our children's days are shaped by you.
You mend the tears, you calm the cries,
You help them soar, you watch them try.
Through craft and games, and backyard fun,
You guide them gently, one by one.
You're more than staff — you're mentors, friends,
On you, the little world depends.
With kindness stitched into your thread,
You shape the futures just ahead.
So here's our thanks, our loud applause,
For all you do — without a pause.
Today we stop and celebrate,
Our OSHC team — you're truly great!*

TERM FOCUS

Educational Leader Report



Under the Sea!

This term, we're diving deep "Under the Sea" as we explore all things ocean through an engaging, child-led program filled with creativity, movement, and discovery.

Throughout the term, children will be immersed in a wide range of experiences inspired by marine life and ocean environments. From craft activities like jellyfish suncatchers, paper plate turtles, and ocean collages, to hands-on learning about sea creatures, coral reefs, and environmental conservation, our focus is on igniting curiosity and a love for the natural world. Our physical activity program will reflect the theme too, with games that get children moving like sea animals, obstacle courses inspired by underwater adventures, and group challenges that build teamwork and coordination – all while keeping things fun and active.

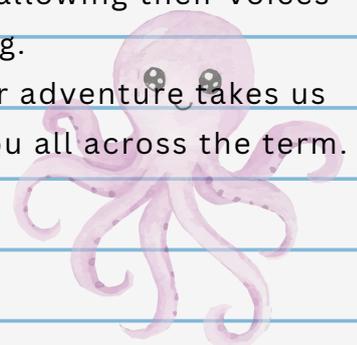
Educators will be incorporating intentional teaching moments across all sessions, supporting children's interests and encouraging inquiry, creativity, and imagination. This work is grounded in the My Time, Our Place Framework, particularly:

- **Outcome 2:** Children are connected with and contribute to their world, and
- **Outcome 4:** Children are confident and involved learners.

We'll also be documenting the children's learning, play, and reflections through our OSHC Floor Book, allowing their voices and ideas to be at the heart of our planning.

We're excited to see where this underwater adventure takes us and can't wait to share the journey with you all across the term.

Warmly,
Lauren
Educational Leader



OUTCOME 1: CHILDREN HAVE A STRONG SENSE OF IDENTITY

- 1.1 Children feel safe, secure and supported.
- 1.2 Children develop their autonomy, inter-dependence, resilience and sense of agency.
- 1.3 Children develop knowledgeable and confident self-identities.
- 1.4 Children learn to interact in relation to others with care, empathy and respect.

OUTCOME 2: CHILDREN ARE CONNECTED WITH AND CONTRIBUTE TO THEIR WORLD

- 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.
- 2.2 Children respond to diversity with respect.
- 2.3 Children become aware of fairness.
- 2.4 Children become socially responsible and show respect for the environment.

OUTCOME 3: CHILDREN HAVE A STRONG SENSE OF WELLBEING

- 3.1 Children become strong in their social and emotional wellbeing.
- 3.2 Children take increasing responsibility for their own health and physical wellbeing.

OUTCOME 4: CHILDREN ARE CONFIDENT AND INVOLVED LEARNERS

- 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.
- 4.2 Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.
- 4.3 Children transfer and adapt what they have learned from one context to another.
- 4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials.

OUTCOME 5: CHILDREN ARE EFFECTIVE COMMUNICATORS

- 5.1 Children interact verbally and non-verbally with others for a range of purposes.
- 5.2 Children engage with a range of texts and gain meaning from these texts.
- 5.3 Children collaborate with others, express ideas and make meaning using a range of media and communication technologies.

MY TIME, OUR PLACE

Learning Through Play @ OSHC



What is Learning Through Play?

At OSHC, we know that play is not just something children do for fun—it's how they learn best. Learning through play is a powerful process that allows children to explore, experiment, imagine, and make sense of the world around them in ways that are deeply meaningful to them.

Through play, children develop a wide range of essential life skills: they learn how to cooperate, take turns, solve problems, express emotions, communicate effectively, and think creatively. Whether they are building complex structures with LEGO, caring for a baby doll in home corner, competing in a soccer match, or mixing colours during art, children are engaging in real, rich learning experiences.

At our service, we embrace Learning Through Play as the foundation of our educational program. We observe and document children's play to identify emerging interests, strengths, and developmental milestones. This helps us plan experiences that extend learning, support wellbeing, and build on each child's unique identity.

Our Learning Through Play (LTP) display showcases the incredible learning happening each week at OSHC. It is a way for us to reflect on children's growth and development, celebrate their achievements, and ensure that our planning is responsive and meaningful. It also allows families to see the connections between the fun their children are having at OSHC and the important learning that's happening along the way.

By valuing play, we create a nurturing, inclusive environment where children feel safe, confident, and inspired to explore—because when children play, they thrive.





At OSHC, building strong, trusting relationships between educators and children is at the heart of everything we do. These connections create a sense of safety, belonging, and mutual respect—essential foundations for children to feel confident and comfortable in our space. When children know they are seen, heard, and valued by the adults around them, they are more likely to engage in play, express their ideas, and develop positive social skills. Strong relationships allow educators to better support each child's individual needs, interests, and emotions, creating a nurturing environment where meaningful learning and joyful moments can thrive.

Dramatic play is a favourite at OSHC, and nothing sparks creativity quite like our collection of old technology! Children love pretending to work in offices, take phone calls, type emails, and snap photos using our donated keyboards, laptops, phones, and cameras. These open-ended materials invite children to explore real-world roles, express their ideas, and build social skills through shared storytelling and roleplay. Whether they're setting up a "tech shop," running a pretend business, or just having fun copying the grown-ups in their lives, this type of play helps children make sense of the world around them in a playful, meaningful way.



This week, our OSHC children proudly created Happy Art to donate to the Lyell McEwin Hospital. Using bright watercolours, the children expressed what happiness means to them—through rainbows, smiling faces, and colourful patterns. The hospital will be displaying the artwork in hallways, waiting rooms, and staff areas to help brighten the day for patients, families, and hardworking staff. This special project gave our children a meaningful opportunity to give back to their community, and they were so proud to know their art might bring a smile to someone's face.



As part of our Community Outreach Week, the children took part in a meaningful and creative project—painting kindness rocks for the rock garden at The Precinct in Smithfield. Using bright colours, positive symbols, and cheerful messages, the children decorated each rock with care, knowing it would become part of a public space for others to enjoy. This activity not only encouraged artistic expression, but also fostered a sense of community pride and giving. The children were excited to know their small act of kindness could help brighten someone's day.



At OSHC, we value child-led play as a powerful way for children to develop independence, confidence, and a strong sense of self.



By setting up open-ended activities and inviting environments, we give children the freedom to choose how they play, what they create, and who they connect with. Whether it's building with blocks, exploring craft materials, or diving into imaginative play, children are in control of their experiences. This autonomy helps them build decision-making skills, take ownership of their learning, and feel respected as capable individuals.



When children lead the way, their play becomes more meaningful, engaging, and full of possibilities.



This week, dress-ups have been a huge hit in OSHC, with the superhero costumes stealing the spotlight! The children embraced their "main character energy" as they created elaborate storylines, acted out rescue missions, and saved the day. What was especially beautiful to watch was how well they worked together — taking turns to decide where the story would go, listening to each other, and building on one another's ideas. Through this rich, collaborative play, children were developing important social and communication skills (MTOP Outcome 5.1), gaining confidence in themselves and their ideas (MTOP Outcome 1.2), and exploring their creativity and imagination (MTOP Outcome 4.1). These moments of play support belonging, teamwork, and resilience, making every adventure a valuable part of their growth and learning.



This week at OSHC, the children have embraced a range of colourful and hands-on craft activities, allowing their creativity to flourish. From painting beautiful rainforest scenes and making pop-stick family members, to crafting bright jungle flowers for our display in the TV room, every activity sparked imagination and encouraged fine motor skills. The children also loved exploring the super soft snow dough, enjoying its sensory and tactile qualities as they molded and shaped it. These moments of creativity support children's self-expression, build their confidence as capable learners, and foster a sense of belonging as they contribute to our shared spaces (MTOP Outcomes 1.2, 4.1, 5.1).



At OSHC, nothing makes us happier than seeing smiling faces and hearing laughter echo throughout our space. We love when our educators get down on the floor, pick up a paintbrush, join in a game, or simply share a conversation with our little friends. These moments of connection, belonging, and joy capture the true essence of what OSHC is all about. It's more than a space for care—it's a space where children and educators come together to build trust, make memories, and create a sense of belonging. In these moments, we're reminded of the whole point: nurturing relationships, sparking happiness, and making OSHC a place where every child feels valued and supported.



Mornings at OSHC have been a time for fun and connection, with educator Tamzin bringing in some of her own games from home for the children to enjoy. Tamzin's morning games have been a fantastic way to get the children thinking, moving, and warming up for the day ahead. In the afternoon, we've been making great use of our big screen to run fun and active movement breaks for the children. These sessions have been a hit, allowing children to shake off some energy, have a laugh with the evening. On Thursday, our seniors stepped up as leaders, running an exciting game of Predators and Prey, inspired by our term theme, Into the Jungle. They did a fantastic job facilitating the game, making sure everyone felt included and engaged, regardless of age. These moments foster belonging, teamwork, and resilience (MTOP Outcome 1.1, 2.1), support active and healthy lifestyles (MTOP Outcome 3.2), and build confidence, cooperation, and leadership skills across the group (MTOP Outcome 4.1, 5.1).



fAMILY

At OSHC, play is at the heart of everything we do—and through it, we are constantly achieving the My Time Our Place (MTO) outcomes, often without even realising it. Our program is thoughtfully planned to create engaging, inclusive, and child-led experiences that support all areas of development. Whether children are building towers, painting, role-playing, or simply sharing a laugh with friends, they are developing a strong sense of identity, wellbeing, confidence, and connection. The beauty of OSHC is that learning happens so naturally through play that the outcomes are met in meaningful and authentic ways, every single session.



At OSHC, meaningful relationships are built every day—through shared laughter, teamwork, and play. Children thrive when they feel connected, and we love seeing friendships form across age groups, as well as the strong bonds built between children and educators. Our educators don't just supervise—they get involved, join in the games, sit down to build, create, and imagine alongside the children. These moments foster trust, joy, and a sense of belonging, turning our OSHC into a space where everyone feels like part of the family. It's through these genuine connections that the most powerful learning and growth happens.



This week, children let their imaginations run wild as they combined oil pastels and macaroni pasta to create their very own dinosaurs! From spiky-backed stegosauruses to long-necked sauropods, each masterpiece was completely unique. This activity encouraged children to explore texture, shape, and design while having fun experimenting with mixed media. It was a fantastic way to blend creativity with fine motor development—and the results were just as colourful and quirky as the little artists themselves!



This week in Seniors Club, our older children enjoyed a fun-filled afternoon making mini pizzas and playing a variety of mini games together. These hands-on activities gave them the chance to work as a team, get creative with their cooking, and enjoy some light-hearted competition. Our seniors also take on an important leadership role in OSHC by helping to safely serve afternoon tea. This responsibility helps build their confidence, encourages positive role modelling for younger peers, and strengthens their sense of belonging and contribution within our OSHC community.



LENSWOOD APPLES

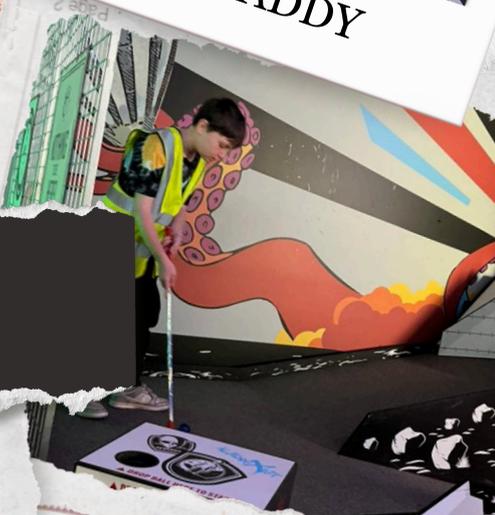


STRONG BODIES, BRAVE MINDS



HEY CADDY

Vacation Care



BESTIES





PARTY TIME

BPS OSHC TALENT SHOW

BPS OSHC TALENT SHOW

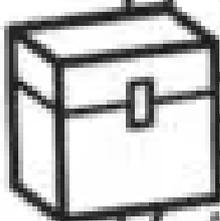
Vacation Care

PIZZA TIME

MINECRAFT

WORD SEARCH

F O Q H S Z M D Y N E T H E R R P J
A E O J A L K U Z N R C F F E C J P
T Y Z R U K Y M A D U Y C V U P T X
O S M Y R O L M O L N U E P O S I X
R G M I N E R W E O K T H G E A E U
C H X T P E L D N H S A L I A L R W
H X C O D P F O F P X H B U F E A Q
A R H N A I T I Y Q I M R A Y X K G
B X E X S E B I O B O G G O G Y X X
Q D S I L L P V Q Z R O K T O W C J
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V U O Y I R L R E F P R L G C D Y O
Y T I V A L S A N R X O M E V K X N
W Q U U I A E C O I C E O U K F D D
X Z F V H L M M U N C F B I O M E F
D S W O R D M C I R S Q Z C B U R F

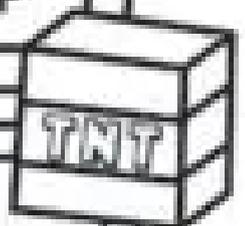


ALEX
BIOME
BLOCK
CHEST
CRAFTING vTABLE

CREEPER
DIAMOND
ENDERMAN
MINE
MOB

MOOSHROOM
NETHER
PICKAXE
PIG
SKELETON

STEVE
SWORD
TORCH
VILLAGER
ZOMBIE





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